

## DATES TO REMEMBER

4/3 - Early Release Day,  
K-3 out @11:45  
9-12 out @12

4/11 - Fun Run

4/15-4/26 - Spring Break

5/1 - Early Release Day  
9-12 Out @12 pm

5/6-5/13- CAASPP Testing

5/15- Early Release Day  
9-12 out @12

Thank You!

Thank you, Jade students and parents/guardians, for attending our Student-Led, Parent-Teacher Conferences! It was a great opportunity to check-in and discuss future academic and social goals of the students.

Thank you to the Keen family for donating colored Expo-Markers to the classroom so we can practice symbolizing and analyzing sentences on the board!

## JADE NEWS

Ms. Layla and Ms. Nancy

### CURRICULUM

#### Cultural Rotation:

4<sup>th</sup> Grade Earth Science-Mr. Gordon

5<sup>th</sup> Grade Earth Science-Ms. Layla

6<sup>th</sup> Grade Earth Science-Ms. Alana

Social Studies: U.S. History-Ms. Layla

#### Daily Homework

- 30 Minutes of Reading
- Get Work Plans Signed
- Four Spelling Tasks

#### Spelling Homework

The majority of our spelling lists are available to view on Spelling City. Check out the site for word lists as well as some fun activities your child can complete for extra practice. Some of the exercises are inspired by the Systematic Instruction in Phonological Awareness, Phonics, and Sight Words program, and we are hopeful that the activities, after some practice, will increase student success and confidence in spelling areas.

**Spelling City Website:** <https://www.spellingcity.com/users/lalaei>

#### Projects

Student Activist prompts were handed out to students the week of March 4th. The project is broken up into three parts; please review the prompt with your child regarding expectations for each part of the project. If you have any questions, please do not hesitate to ask. An electronic copy of the prompt is available on our class website.

#### Important Due Dates:

1. Action Plan: Tuesday, April 9th
2. Check-In: Friday, May 3rd
3. Final Project and Oral Presentation: Wednesday, May 29th (students will present throughout the week)

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*“You cannot get through a single day without having an impact on the world around you. What you do makes a difference, and you have to decide what kind of difference you want to make.”*

—Jane Goodall

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#### STUDENT OF THE WEEK

March 25<sup>th</sup> - March 29<sup>th</sup>: Rhea

April 1<sup>st</sup> - April 5<sup>th</sup>: Savannah

April 15<sup>th</sup> - April 19<sup>th</sup>: Indy

**More Information on Page Two!**

## **SCHOOL EVENTS**

Mark your calendars for our annual Fun Run to be held on April 11th. A packet with the schedule, lunch order, Teacher Treat list, and ticket order went home last week. Students may bring their lunches; however, there will be NO warm-ups. There are many opportunities for you to help support this event.

## **CAASPP PRACTICE**

Students will be taking the California Assessment of Student Performance and Progress (CAASPP) after our Spring Break. I encourage both parents and students to visit the CAASPP website for information about Smarter Balanced Assessment Consortium (SBAC) and the CAASPP. The students will be taking practice tests (interim assessments) in class. Students may also access practice tests on the Smarter Balance website provided below.

- <http://www.smarterbalanced.org/parents/>
- <http://www.smarterbalanced.org/assessments/practice-and-training-tests/>